

LISA HENNEFARTH : So this is what we're gonna do and I'll- I'll tell the two students when they come back in. Okay, Step 2, here you go. You are going to share your draft. So this is what it's gonna look like. You're gonna get up out of your seat. You are not allowed to share your draft with anybody at your table. So what it means is let's just pretend Haley and I, you and I are going to share. So Haley, once you get up, so you- where you- don't worry, you're not reading anything. You're just going to hold your whiteboard. So everybody take a look at what we're gonna do. You're gonna find somebody else in the room. You're gonna carry your whiteboard and you- I'm gonna have my whiteboard, Haley is gonna have her white board. I'm gonna- we're both gonna give each other a high five, okay. So at the end of this, you're going to give a high five to four other st- to three other students.

Okay. So Haley, I'm gonna go first. I'm going to read my whiteboard. Haley is gonna listen to what I've wri- re- written. She's not gonna say anything, she may ask me a question. She's allowed to like if she doesn't understand something. And then when I'm done, Haley is going to read hers to me. Then you're gonna thank each other, and at my signal then you will find another student. But we're going to start with the first one. This is called successive pair shares. We are sharing our ideas with three other people in order to get the best information possible. All right? All right, so everybody stand up. On the count of three, you're going to go find somebody else to talk to you, 1, 2, 3, go find somebody else to talk to.

STUDENT: There are three swimmers in the race. Before they start the race, they hear a gunshot. They dive into the water and swim as fast as they can. Rebecca had- had started [inaudible 00:02:38] , Janelle caught up, [inaudible 00:02:38]

STUDENT 1: So all races start and Rebecca takes the lead, Barbara trailing and Janelle third.

LISA HENNEFARTH : All right everybody. What you're going to do is if you still- who needs more time to read? It's totally if like Janelle because I know you had three. So guys remember it is only two people that you're sharing with. There should only be one group of three because I have an odd number of students in the room. Everybody else should- it's only should be one-to-one. All right? So now what you're going to do, make sure you thank the person for listening. Now what I want you to do is find Step 3. You're going to share your draft with now another student. Somebody not from your group. Ready, go.

STUDENT 2: So the winner of the whole entire game is Rebecca, because she- she got first place because [inaudible 00:03:32].

STUDENT 3: I dropped mine.

STUDENT 4: Okay. The swimming race was off to a great start, with all the contestants neck and neck. Janelle goes up a few yards. Oh, it looks like Rebecca and Barbara are catching up. Janelle keeps swimming. And she wins, Janelle is the winner and the reason why is because by the time they get there, she had the most least amount of time, which means she got there faster than all of them.

STUDENT 5: I agree, it's Janelle.

STUDENT 3: [inaudible 00:04:03] Okay, so I draw mine but it was supposed to be like a timeline and then it points out what significantly know what's happen like this supposed to- I don't even know a name by Janelle is in the lead and then Janelle finishes first, Rebecca finishes second. That was supposed to be, I think it was like, what was it? Becky? I'm noticing Becky. Rebecca. That is it. Barbara. And then Barbara finishes last. I think.

STUDENT 4: Yeah. Barbara- Barbara finished last. But she has the multiple line possession.

STUDENT 3: She's slow.

STUDENT 5: Yeah.

STUDENT 6: All right. Janelle goes in a pattern which is shown right here. She keeps on going like up and down, up and down and Barbara starts in slow, hits 100 yards and keeps going fast. And is it, see it's a dotted line and goes fast. But still finishes last.

LISA HENNEFARTH : All right, everybody in 5, 4, 3.