

STUDENT 1: Anyways, we should start it interesting, I guess.

STUDENT 2: What do I label it?

STUDENT 3: But we don't need to label it, it's fine.

STUDENT 1: Just write it.

STUDENT 2: Do you use this?

STUDENT 1: She used marker, they're- they have markers over there. What color?

STUDENT 4: Get purple.

STUDENT 1: Purple?

LISA HENNEFARTH : There you go, the green. Genelle. Perfect. There you go. Awesome. All right. [OVERLAPPING] that was awesome. No, you didn't. You didn't.

STUDENT 4: I didn't know it.

LISA HENNEFARTH : Okay so, are you gonna do anything with time? Are you gonna add anything about time?

STUDENT 5: Yeah.

LISA HENNEFARTH : Or just- just- I like when the bell- bell call- is that a bell?

STUDENT 5: I don't think so.

LISA HENNEFARTH : What do you remember- what went off when they jumped into the water?

STUDENT 5: Well, they're indoors so they can't do a gun.

LISA HENNEFARTH : Uh, they- we usually have some have kind of a bell or beep. Right, they have that beep beep beep and, you know, they used to be there. they were thought- they're like a starter guns. Keep talking, sorry, I didn't mean.

LISA HENNEFARTH : With- which- what are the best pieces together that you have- that you both have that you wanna make sure, you [OVERLAPPING]

STUDENT 6: Our main character starts off, like, winning immediately and then she starts falling behind and then see what the girls start like getting ahead and then tying together and then Rebecca finishes her off.

LISA HENNEFARTH : Can you- do you think you might wanna talk about lead changes? Do they have lead changes that are different?

STUDENT 6: Yeah.

LISA HENNEFARTH : Okay. Awesome. Awesome. [OVERLAPPING]

LISA HENNEFARTH : So what are you guys- so what are you guys gonna- how are you gonna start your writing? Your commentary?

STUDENT 7: Um [OVERLAPPING] one I did [OVERLAPPING] a little bit. I didn't finish it, but.

STUDENT 8: Sorry.

LISA HENNEFARTH : Cool. And I think that you had something like this on your whiteboard, right? Did you just kinda.

STUDENT 7: Yeah, I just put on the [inaudible 00:01:50]

LISA HENNEFARTH : What did you- what was on yours that he didn't have or vice versa? What did you guys find when you guys [OVERLAPPING]

STUDENT 9: He had more than I had. He had like more description, like the yards and everything. I was just kinda really general about it.

LISA HENNEFARTH : Okay. Good.

STUDENT 7: [inaudible 00:02:02]

LISA HENNEFARTH : No, no. That's perfect. That's perfect. So we don't wanna- want-

STUDENT 2: For the actor.

STUDENT 1: And- and Rebecca takes the lead. Sorry. Go.

STUDENT 3: Now read it. It's not Rabeeca, its Rebecca.

STUDENT 2: Rebecca starts?

STUDENT 3: Takes the lead.

STUDENT 2: Takes.

STUDENT 3: The lead immediately.

LISA HENNEFARTH : Okay. Awesome. [OVERLAPPING].

STUDENT 1: Barbara and Genelle are falling behind.

STUDENT 2: You still haven't read mine, bro. Huh?

STUDENT 2: Take the lead, and then I start that? 12 seconds in.

STUDENT 3: Yeah.

LISA HENNEFARTH : Seven more minutes, okay? Seven more minutes

STUDENT 2: Wait, read it to me.

STUDENT 3: Twelve seconds in, we have Rebecca in the lead at 25 yards.

STUDENT 1: You already wrote the Rebecca has the lead.

STUDENT 2: Oh yeah. [LAUGHTER]

STUDENT 1: That's why I told you not to write that.

STUDENT 3: Okay. Okay.

STUDENT 2: Rebecca in the lead at

STUDENT 1: At 25 yards.

STUDENT 2: Twenty-five yards.

STUDENT 3: Then we have Genelle.

STUDENT 1: Genelle. G-E.

STUDENT 3: You can't spell for shit.

STUDENT 2: Really?

STUDENT 1: [inaudible 00:03:31] Genelle.

STUDENT 2: G-E-N-E-L-L-E. You put G-A-N-E-L-L-E.

STUDENT 2: Genelle.

STUDENT 1: Genelle. Not Ganelle.

STUDENT 3: Uh, Genelle- Genelle pacing herself in last place. [LAUGHTER].

STUDENT 2: And who?

STUDENT 3: We have Genelle- please- Pacing herself in last place.

STUDENT 1: Would you know?

STUDENT 3: No, just like- that [inaudible 00:03:55]

STUDENT 1: [LAUGHTER]

STUDENT 2: Pacing.

STUDENT 1: Herself.

STUDENT 2: By herself.

STUDENT 1: You don't know how to spell Mariana. [LAUGHTER]

STUDENT 3: In last place. [NOISE]

STUDENT 1: Oh my God, what is your prob-

LISA HENNEFARTH : Rebecca is.

STUDENT 9: I know but [OVERLAPPING]

LISA HENNEFARTH : Okay. And then what?

STUDENT 9: How does this [OVERLAPPING]

LISA HENNEFARTH : Oh, okay. So we've got 12, 24 is how are we counting by, so 12. Let's say, that's 1, 2, 3, 4. So each one is 3, so 12, 15, 18, 21. So you're counting by threes. Okay?

STUDENT 9: Okay, thank you.

LISA HENNEFARTH : You're welcome. So who ends up winning the race?

STUDENT 9: Genelle.

LISA HENNEFARTH : Genelle. How do we know that? Okay. Awesome, awesome. How many lead changes were there? How many times did the lead change? So what kind of gives it away were the lead changes. What are you looking for? I'm just more curious.

STUDENT 9: The lines.

LISA HENNEFARTH : The lines and what they- what? And were they increase or- what are these points here? Are they what.

STUDENT 9: Oh. Oh.

LISA HENNEFARTH : Like they- is it on here where they intersect? Okay, so. You guys good? You wanna move over this way or maybe -would that help? So that way.

STUDENT 10: Yeah.

LISA HENNEFARTH : Yeah? So that way it- Good. [BACKGROUND]

STUDENT 1: Ninety seconds.

STUDENT 3: Genelle pulls out the lead.

LISA HENNEFARTH : I like that terminology.

STUDENT 1: And in last place.

STUDENT 3: In the first place.

STUDENT 1: Is Barbara. At 108 seconds.

STUDENT 2: Did you- how good was it?

LISA HENNEFARTH : It was beautiful.

STUDENT 9: Pretty good.

STUDENT 2: Why are you lying?

LISA HENNEFARTH : You gotta come up and share it.

STUDENT 2: I am.

LISA HENNEFARTH : All three of you. Do you mind doing that? You both can come up- you could decide- you can't be filmed. You won't be filmed.

STUDENT 3: All right.

LISA HENNEFARTH : But you- if you talk, they can all hear your voice. That's okay. But you won't be filmed. But you both have to come up so share your work.

STUDENT 3: So the results are.

LISA HENNEFARTH : Okay. I'm going to ask you guys to come- yeah. You guys to come up.

STUDENT 2: Okay.

LISA HENNEFARTH : Okay. All three of you.

STUDENT 2: We'll be that good? Yes, my [inaudible 00:07:35] should be good.