

LISA HENNEFARTH : All right. Ladies and gentlemen, this is what I want you to do. You are gonna turn and talk amongst yourselves as to which one gave you the most amount of detail? Which one gave you the biggest picture that you could follow? What made it interesting? Why did you select that one? What are some of the words that you remember them using? Ready, go. One minute. Like how- what do you- what do you mean by details? What do you mean by [inaudible 00:00:33]

STUDENT 1: Well-

STUDENT 2: Well, they cut it off. They cut me seconds before I actually [inaudible 00:00:37].

STUDENT 1: Like saying something that we can't make it.

LISA HENNEFARTH : Okay. What about things like they put- pulled out the time?

STUDENT 1: Yeah.

LISA HENNEFARTH : Do they- because you even mentioned something about time, that they use the time. Okay. Okay. Which one did you guys- you guys did a great job. What's the difference between yours and what you heard?

STUDENT 3: Ours was, like, we didn't really do anything with the graph. We didn't, like, say at what time what was happening. We just went on by doing- we didn't really say what time. We just went on with what was happening.

LISA HENNEFARTH : That was beautiful though. That's why I liked it because you gave good description. You gave really good description. Okay. So guys, eyes up here in five, four. All right. So I'm gonna start with Connor and Brian because I asked them, I really liked their poster and activity, and I asked them, like, what did they think about theirs versus what they heard. Connor, do you mind sharing what you said to me about- about this?

STUDENT 3: That we didn't really say any, like, time on the graph. We just went on with what was happening. We didn't really specify what time.

LISA HENNEFARTH : Great. So they gave a really good description as to what was going on with the graph, but they didn't pull out specifics. Ivan, then- I came, and I was asking you guys what- which one did you- would you say was- guys don't. Whoa, whoa, whoa, whoa, whoa. Please. Please. Please. Real quick. Ivan, which one did you like?

STUDENT 2: The last one.

LISA HENNEFARTH : Why did you like the last one?

STUDENT 2: Because that didn't have details like [inaudible 00:02:24] like how many seconds [inaudible 00:02:27]

LISA HENNEFARTH : Okay. So they use time in function language. Guys, you did an amazing job today. Amazing. Leave everything. I will take care of it.