

STUDENT: I'm throwing this out because it doesn't work. Three, four, five. Five.

STUDENT: One more.

STUDENT: Glue stick is -- oh! It's three inches.

STUDENT: It's four.

STUDENT: Oh. 'Cause there needs four.

TRACY SOLA: Do we need a poster for four?

STUDENT: We tried the glue stick and there's four.

TRACY SOLA: Okay. I'll make a poster for four.

STUDENT: Um, it looks like the same length. One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen!

STUDENT: Oh my.

STUDENT: You can write.

STUDENT: L. L-A-D-E-L.

STUDENT: Don't!

STUDENT: All right. One, two ...

STUDENT: Two. Connect up this.

STUDENT: Three, four ...

STUDENT: Four. Add another.

STUDENT: Five, six ...

STUDENT: Six. Seven. Oops. And eight.

STUDENT: Eight?

STUDENT: Eight pieces.

STUDENT: We're gonna do this.

STUDENT: Just the one side.

STUDENT: This way?

STUDENT: Yeah.

STUDENT: And it takes up--

STUDENT: Now we can count it.

STUDENT: One, two, three, four, five, six, seven, eight, nine.

STUDENT: Okay. We got nine.

STUDENT: Got it. One, two, three.

STUDENT: This. One, two, three. Oops. Is it one, two, three, four, five, six. It's six.

STUDENT: I'm putting this on.

STUDENT: [laughs] I think I need two more. I think I need two more. Two more. One, two, three, four, five, six ...

STUDENT: No, wait, wait, wait, wait --

STUDENT: Seven..

STUDENT: Adaia, Adaia ...

STUDENT: Eight, nine, ten ... Um, it's eleven.

STUDENT: Look see. We need, just need a few more.

STUDENT: One more?

STUDENT: No, not one more. A few more.

STUDENT: Two more?

STUDENT: No, a few.

STUDENT: A few?

STUDENT: Now ...

STUDENT: Did you take ... One, two ...

STUDENT: One ...

STUDENT: Three more.

STUDENT: Aaah!

STUDENT: Now just the one we're looking for.

STUDENT: Uh, too long.

STUDENT: Take one away. Wait, you're supposed to take one away.

STUDENT: Mm-hmm. [affirmative]

STUDENT: Okay. One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen. It's sixteen.

STUDENT: No, let's do fourteen. One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen.

STUDENT: Me? Okay so you have to write the same thing.

STUDENT: No, no, I already wrote it.

STUDENT: We have to write the same thing.

STUDENT: Okay, fine then I'm gonna go and get --

STUDENT: B-L-A-C-K-S-P-O-O-N.

STUDENT: Four five, six, seven, eight, nine, ten, eleven, twelve, thirteen.

STUDENT: Thirteen.

STUDENT: Count it again.

STUDENT: The glue stick is four. The glue stick is four.

TRACY SOLA: Measure one more thing. Measure your last item and then we are going to do clean-up and meet on the rug.