Cell Phone in Pocket

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1

Set Our Intention:
Be Patient

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2

Learning Goal

Today you will be a radio commentator and describe a real life situation involving a function

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3

Math Talk: Which One Doesn't Belong?

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Which One Doesn't Belong?

____ does not belong because ____.

Vocabulary Words to Use: constant rate of change, positive, negative, intercepts (vertical/horizontal), minimum, maximum, linear, increases, decreases, continuous, non -linear

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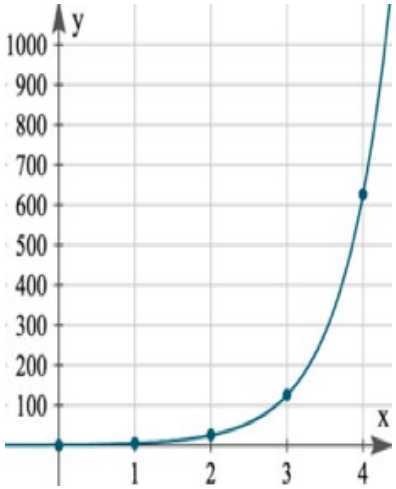
A



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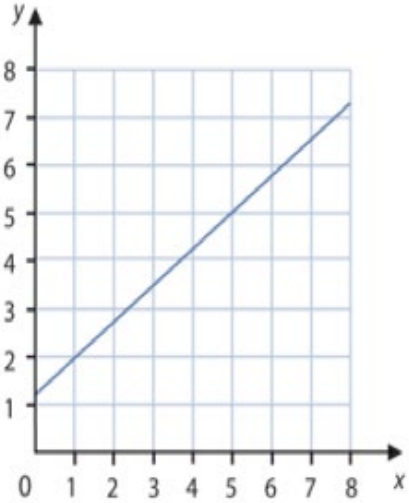

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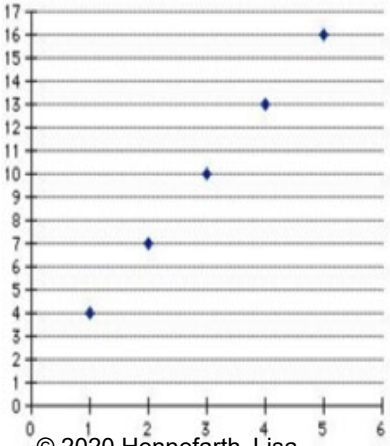

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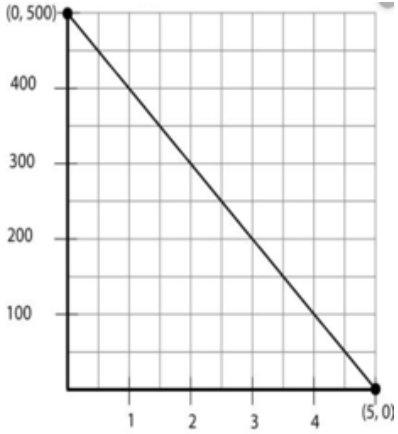

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2

Swimming Race Commentary

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Three Reads Swimming Commentary

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Stronger and Clearer Each Time

Step One: Write down your ideas for the commentary on the white board. (Draft #1)

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Stronger and Clearer Each Time

Step Two: Share Your Draft with another student.

Read aloud to each other. Listen carefully.

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Stronger and Clearer Each Time

Step Three: Share Your Draft with another student.

Step Four: Share Your Draft with another student.

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Stronger and Clearer Each Time

Step Five: Edit, Revise, Add to your draft.

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Stronger and Clearer Each Time

Final Write: Write your commentary on a Poster with your table partner..

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Exit Ticket - Quick Write

What did I focus on as I was writing my commentary?

What connection can I make to functions and graphs?

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